

| Summer Curriculum   |  |  |   |
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| Week  | Activity   | Person Supervising                                     | Goals/Objectives/Skills   |
| 1: 5/28/19  | <b>Tues/Wed – New Employee Orientation</b> 16-hrs; <b>Wed-Thurs – Thurs/Fri – Nursing Service Orientation</b> 16-hrs; <b>Fri 3pm VALOR Program Orientation</b>   | NEO & NSO Coordinators<br>VALOR Program<br>Coordinator | Organizational, Service, and Program Orientation                        |
| 2: 6/3/19   | <b>PACT/ED:</b> 40-hrs clinical work w/ preceptor/delegate; to include rounding w/ providers, nurses, and clerks.  | Assigned CNE Preceptor                                 | Unit Specific Skills; Demonstrate understanding of CPRS/BCMA training.  |
| 3: 6/10/19  | <b>ED/PACT:</b> 40-hrs clinical work w/ preceptor/delegate; to include rounding w/ providers, nurses, and clerks.  | Assigned CNE Preceptor                                 | Unit Specific Skills; TMS Stroke Recognition module due at end of week. |
| 4: 6/17/19  | <b>Surg Specialty Clinic/Med Surg Specialty Clinic:</b> 32-hrs clinical work w/ preceptor/delegate; to include rounding w/ providers and IDT activities. <b>Thurs - Nursing Informatics – 8-hr BCMA/CPRS Class</b>   | Assigned CNE Preceptor                                 | Unit Specific Skills  |
| 5: 6/24/19  | <b>Med Surg Specialty Clinic/Surg Specialty Clinic:</b> 40-hrs clinical work w/ preceptor/delegate; to include rounding w/ providers and IDT activities.   | Assigned CNE Preceptor                                 | Unit Specific Skills  |
| 6: 7/1/19   | <b>Mon/Tues - Wound team/IV Team</b> (alternate); <b>Wed/Fri - IV Team/ Wound Team</b> (alternate); 32-hrs clinical work w/ preceptor/delegate; to include rounding w/ providers and IDT activities. <b>Thurs - Nursing Informatics – 8-hr BCMA/CPRS Class</b> | Assigned CNE Preceptor<br>BCMA Coordinator             | Unit Specific Skills  |
| 7: 7/8/19   | <b>OR/PACU/SDSU:</b> 40-hrs clinical work w/ preceptor/delegate; to include rounding w/ providers and IDT activities.  | Assigned CNE Preceptor                                 | Unit Specific Skills  |
| 8: 7/15/19  | <b>OR/PACU/SDSU:</b> 40-hrs clinical work w/ preceptor/delegate; to include rounding w/ providers and IDT activities.  | Assigned CNE Preceptor                                 | Unit Specific Skills  |
| 9: 7/22/19  | <b>CLC/Psych:</b> 24-hrs; <b>Women’s Clinic/GetWell Network:</b> 16-hrs clinical work w/ preceptor/delegate; to include rounding w/ providers and IDT activities.  | Assigned CNE Preceptor                                 | Unit Specific Skills  |
| 10: 7/29/19   | <b>Psych/CLC:</b> 24-hrs each; <b>GetWell Network/Women’s Clinic:</b> 16-hrs: clinical work w/ preceptor/delegate; to include rounding w/ providers and IDT activities.  | Assigned CNE Preceptor                                 | Unit Specific Skills  |
| <b>Ongoing Skills Validation w/ VALOR Coordinator &amp; Unit Based CNEs: Student will provide initial Competency Validation from UFCON to establish baseline; Student will demonstrate competency in VS; Foley Catheter insertion; mobility; AROM/PROM; assist - bed to chair; ambulate in hall; transfer equipment, etc.; manual &amp; NIBP device; pulse oximetry; specimen collection (blood draw/sputum/UA/UC/ nares swab/wound culture/other); 1:1 and close observation sitter responsibilities; etc.</b> |  |  |   |
| <b>Mock Code 2-hrs; Observation Experiences (SIM/QI/UM/IC, etc.) &amp; Tour to be scheduled; Tour: Honor Center/Domiciliary</b>   |  |  |   |
| <b>Vacation time to be scheduled per student request, through the VALOR Coordinator with Chief Nurse, Education Approval.</b>   |  |  |   |

| Fall/Spring Curriculum  |  |   |                         |
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| Unit  | CNE Preceptor  | Dates - Katie Bright  | Dates - Kelsi Bevington |
| 2-East (Surgical)   | Candy Winkleman  | TBD   | TBD                     |
| 2-West (M/S SDU)  | Alanna Haven   | TBD   | TBD                     |
| 3-East (Medical)  | Leslie Golden  | TBD   | TBD                     |
| 3-West (Medical)  | Arwynn Collins   | TBD   | TBD                     |
| 4-East (Medical)  | Denisha Houston  | TBD   | TBD                     |
| 4-West (Med/Onc)  | Ashley Jones   | TBD   | TBD                     |
| MICU  | Sandra Shaw  | TBD   | TBD                     |
| SICU  | Tanya Lindstrom  | TBD   | TBD                     |
| <b>Position ends upon Graduation: May 2020 – VALOR Students are not allowed to work after graduation.</b>   |  |   |                         |
| Reflection Journal  |  |   |                         |
| Purpose   | Student Responsibility/Frequency   | Program Responsibility/Frequency  |                         |
| Allows student to reflect on new knowledge, solidify the learning experience by recording evolving thought processes, learn new material, and form new conclusions as they progress through the program. Facilitates formulation of new opinions and perspectives, and provides a risk-free venue to explore, think, and practice learned skills. | <p><b>Responsibility:</b> Student will maintain a personal reflection journal by logging daily experiences, observations, learned skills, innovative ideas/perspectives, critiques, concerns, complaints, compliments, etc.</p> <p><b>Frequency:</b> Daily as scheduled.</p> | <p><b>Responsibility:</b> VALOR Coordinator or Chief Nurse, Education will meet with students individually and/or in group settings to review Reflection Journal entries.</p> <p><b>Frequency:</b> Weekly (tentative)</p> |                         |
| Nursing Skills which may be performed Independently Following Validation:   |  |   |                         |
| Vital signs/oximeter  |  |   |                         |
| Oral hygiene  |  |   |                         |
| Incentive spirometer  |  |   |                         |
| Ambulation  |  |   |                         |
| Assist with ADL's (bath, toileting, feeding, ambulation)  |  |   |                         |
| Patient/family education as delegated by RN preceptor   |  |   |                         |
| Simple dressing change  |  |   |                         |
| Observing provider rounds   |  |   |                         |
| Hourly rounding   |  |   |                         |
| Setting Get-Well Network education videos   |  |   |                         |
| Patient education, using approved teaching materials  |  |   |                         |
| Specimen collection (Blood draw requires supervision)   |  |   |                         |
| Finger stick blood glucose testing  |  |   |                         |

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| <b>Nursing Skills which require Direct Observation/Supervision always:</b> |
| Medication administration (oral, topical, IM, SQ, transdermal)             |
| Blood draw   |
| Bladder scan   |
| Continuous bladder irrigation  |
| Dressing change on invasive tube/line sites                                |
| Complex dressing change  |
| Participation in provider rounds   |
| Patient Handoff/Bedside Report   |
| Participation in code blue/ERT event                                       |
| Admission/transfer in; Discharge/transfer out                              |
| Trach care and suctioning  |
| Foley catheter insertion   |
| 12-lead EKG  |
| <b>Nursing Skills which may not be performed at any time:</b>              |
| Blood product administration   |
| PCA start/end/change   |
| Changes to nursing plan of care  |
| Medication administration (continuous and/or intermittent IV infusion)     |
| Defibrillation/synchronized cardioversion                                  |
| NGT/feeding tube placement   |
| Administration of enteral feeding  |